Peer Mentoring After Experiential Learning

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This session explores the concept of incorporating structured peer mentoring into the sport management curriculum by allowing students who volunteered at a high profile mega-event to serve as mentors upon return to campus. Peer mentors were assigned key topics prior to the trip and collaborated with faculty to integrate this learning into specific classes. Several in-classroom approaches were used to implement the mentoring, including technology-mediated in online classes. Both mentors and mentees found the initiative to be valuable, and this pedagogical effort allowed the benefits of experiential learning to reach an entire sport management program.