Integration of a Critical Thinking Writing Project into a Sport Ethics Course

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The goal of this writing project in a Sport Ethics course is to create cognitive dissonance with the students to evolve as critical thinkers. We can create critical thinkers by raising questions, encouraging open-mindedness, gathering relevant information with a well-reasoned conclusion (Paul & Elder, 2009). Students look to argue for and against popular debates in sport management around violence, racism, and performance enhancing drugs for example. In classroom experiences are scaffolded to create an “environment that encourages revision” (Bean, 2011). Given opportunities to gain feedback helps encourage students to be better writers, and in the end more well-written papers.