Jigsawing to Improve Student Engagement in Sport Management Classrooms

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Jigsaws are a cooperative-based learning strategy to grow engagement and build accountability via student-led teaching (Sanaie, 2019). This strategy can be used to simultaneously integrate in-person and distance learning by dividing students into “home groups” whereby each group is assigned a topic to explore within the basis of a lecture. Students then come together as a class “jigsaw” to present their newfound expertise of their portion of the lecture. Thus, students are responsible for not only their learning, but also developing their pedagogical competencies. As a result, the jigsaw strategy improves students’ self-regulated learning, engagement, interpersonal skills, and academic motivation.