Call Me by My Name: Using Student Name Tents to Increase Class Inclusivity and Decrease Student Apathy

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Teaching & Learning Fair - Cooperative/Collaborative Small Group Learning (Other)  Abstract 2021-067
Teaching & Learning Fair Presentation  Mode: Synchronous
Session: Teaching & Learning Fair Session 1  Thursday June 3, 2021, 2:30 PM - 3:30 PM

Preventing student apathy and increasing inclusivity are hallmark aspects of providing quality education. A fundamental method to decrease student apathy and increase class inclusivity is to have students display their names in class via name tents so that instructors can use their names during the classes. This presentation will describe how the instructors used name tents to create many small group opportunities for further interaction and relationship building between themselves and other students in sport management classes. Anecdotal reports from students indicated how such opportunities generated a positive active-learning classroom atmosphere, increased inclusivity, and decreased student apathy.